

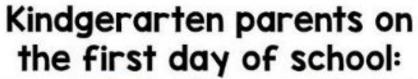
Summer is over.

somee cards

Time to officially remember what day of the week it is.

user card







High school parents on the first day of school:

Bored Teachers



FREEDOM!



- •First things first, are you in the correct class?
- Find your seat and sit quietly

AGENDA FOR THE NEXT COUPLE OF DAYS...

- Student information
- Syllabus overview
- Introduction to class and first unit

SYLLABUS

- Aspects of this course that you need to know:
 - Participation is required
 - Safe, respectful classroom environment is expected
 - Do not take comments personally
 - Ask questions
 - Develop a perspective supported by evidence
- Syllabus must be signed and returned to me by Friday, August 17
- First grade to enter the gradebook
- Your syllabus will be stored in your binder/class notebook for the duration of the class for quick reference

CLASS MATERIALS

- Blue or black pens
- Red Pen
- No. 2 Pencils (mechanical or wooden)
- Highlighters
- 1 Pocket Folder with prongs for class
- 1 notebook or comp book for class
- Your Chromebook and charger

HOW TO CONTACT ME

Email: Alexander.Berkovich@raypec.org

Before school (7 am) or during panther time

THIS OR THAT?

- I will be posing questions to you that have no right or wrong answer
- You will move to the side of the room that you agree with
- Please go back to your seat and discuss with the person next to your something interesting you discovered about your fellow classmates

TOPICS OF WORLD HISTORY

- Unit 1: Introduction
- Unit 2: Accelerated Exchange
- Unit 3: Age of Discovery and Change
- Unit 4: Age of Revolution
- Unit 5: Modern Era

WHY STUDY WORLD HISTORY?

- •It keeps us informed on current events as they unfold (and helps us to relate to them).
- It helps us to appreciate multiple perspectives and interpretations.
- Analyzing history strengthens our critical thinking skills.
- •It trains us to gather evidence, and to find patterns and trends.

WHY STUDY WORLD HISTORY?

- You can apply information from the <u>past</u> to analyze and solve problems in the <u>present</u>.
- •It gives us an understanding of other people and cultures (that we can apply in our own classroom).
- •It challenges us to be creative and think outside the box.

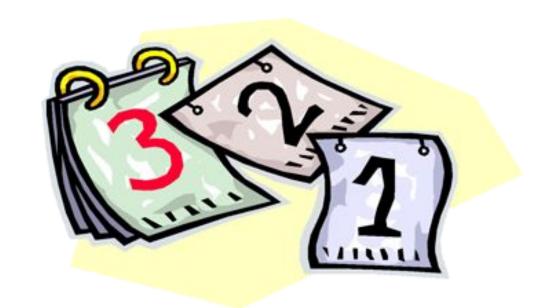
UNIT 1

- Intro to World History
- Sourcing
- •Why do we study history?
- Primary vs Secondary
 - sources

- Ancient Egypt
- Ancient China
- The Neolithic Revolution

TO PUT THINGS INTO PERSPECTIVE...

- Let's imagine the history of the earliest man was shrunk down into 3 days
- In that three days of existence
 - Our modern-day species would have existed for 53 minutes
 - Farm-based societies would have existed for 5 minutes
 - The entirety of recorded history for 3 minutes
 - Industrialized society for 6 seconds



STUDENT SURVEY & GET TO KNOW YOUR TEACHER

- Go through the student survey and answer the questions honestly
- •If there is a particular question you do not want to answer, then don't
- When finished, bring your survey to me

- You will be completing a "Get to know your teacher" questionnaire.
- Obviously, you don't know much about me! So make educated guesses
- •I will go over the questions when everyone is finished
- Keep track of how many questions you got right