



Summer is over.

Time to officially  
remember what  
day of the week it is.



**Kindergarten parents on  
the first day of school:**



 *Bored Teachers*

**High school parents on  
the first day of school:**



**FREEDOM!**



# WELCOME TO WORLD HISTORY

- First things first, are you in the correct class?
- Find your seat and sit quietly

# AGENDA FOR THE NEXT COUPLE OF DAYS...

- Student information
- Syllabus overview
- Introduction to class and first unit

# SYLLABUS

- Aspects of this course that you need to know:
  - Participation is required
  - Safe, respectful classroom environment is expected
  - Do not take comments personally
  - Ask questions
  - Develop a perspective supported by evidence
- Syllabus must be signed and returned to me by Friday, August 17
- First grade to enter the gradebook
- Your syllabus will be stored in your binder/class notebook for the duration of the class for quick reference

# CLASS MATERIALS

- Blue or black pens
- Red Pen
- No. 2 Pencils (mechanical or wooden)
- Highlighters
- 1 Pocket Folder with prongs for class
- 1 notebook or comp book for class
- **Your Chromebook and charger**

# HOW TO CONTACT ME

- Email: [Alexander.Berkovich@raypec.org](mailto:Alexander.Berkovich@raypec.org)
- Before school (7 am) or during panther time

# THIS OR THAT?

- I will be posing questions to you that have no right or wrong answer
- You will move to the side of the room that you agree with
- Please go back to your seat and discuss with the person next to you something interesting you discovered about your fellow classmates

# TOPICS OF WORLD HISTORY

- Unit 1: Introduction
- Unit 2: Accelerated Exchange
- Unit 3: Age of Discovery and Change
- Unit 4: Age of Revolution
- Unit 5: Modern Era



# WHY STUDY WORLD HISTORY?

- It keeps us informed on current events as they unfold (*and helps us to relate to them*).
- It helps us to appreciate multiple perspectives and interpretations.
- Analyzing history strengthens our critical thinking skills.
- It trains us to gather evidence, and to find patterns and trends.

# WHY STUDY WORLD HISTORY?

- You can apply information from the past to analyze and solve problems in the present.
- It gives us an understanding of other people and cultures (*that we can apply in our own classroom*).
- It challenges us to be creative and think outside the box.

# UNIT 1

- Intro to World History
- Sourcing
- Why do we study history?
- Primary vs Secondary sources
- Ancient Egypt
- Ancient China
- The Neolithic Revolution

# TO PUT THINGS INTO PERSPECTIVE...

- Let's imagine the history of the earliest man was shrunk down into 3 days
- In that three days of existence
  - Our modern-day species would have existed for 53 minutes
  - Farm-based societies would have existed for 5 minutes
  - The entirety of recorded history for 3 minutes
  - Industrialized society for 6 seconds



# STUDENT SURVEY & GET TO KNOW YOUR TEACHER

- Go through the student survey and answer the questions honestly
  - If there is a particular question you do not want to answer, then don't
  - When finished, bring your survey to me
- You will be completing a "Get to know your teacher" questionnaire.
  - Obviously, you don't know much about me! So make educated guesses
  - I will go over the questions when everyone is finished
  - Keep track of how many questions you got right