

# SILENT Bell Ringer

8/20/2020

- Do the following questions in your World History Journal
  - Draw an example of a primary source
  - Draw an example of a secondary source



# Schedule

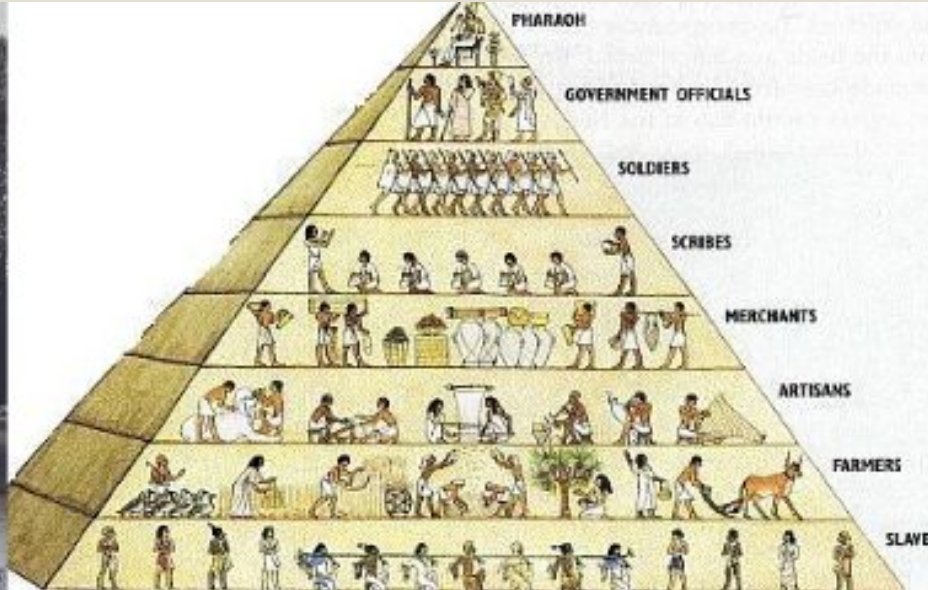
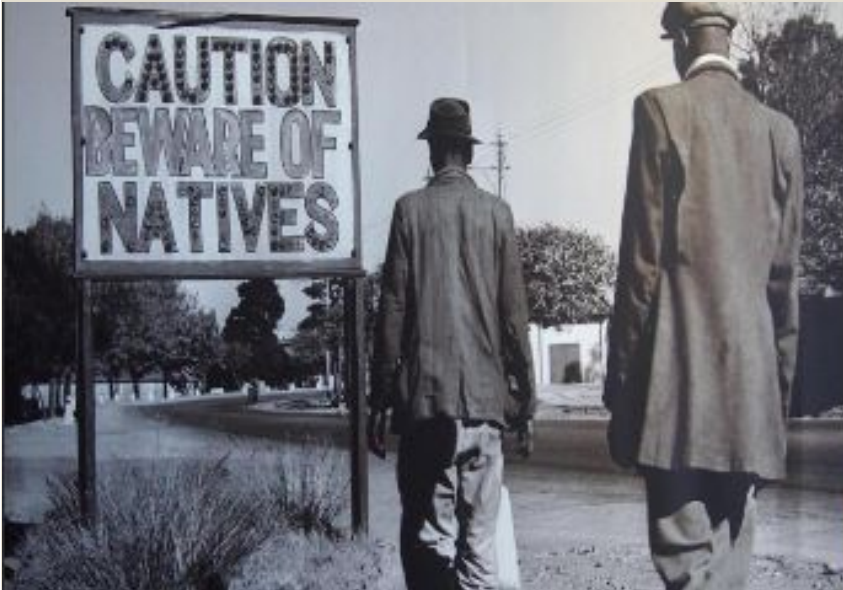
- Objective: I can describe the list the 5 themes of history
- Notes
- 5 Themes of World History Notes
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# Themes of World History

- The Five themes of World History serve as unifying threads through which you can examine broader themes throughout each period
- We use the acronym **SPICE** to remember the themes:
  - **Social** Structures
  - **Political** Structures
  - Interactions between **humans** and the **environment**;
  - **Cultural**
  - **Economic**
- Civilizations rarely exist in a vacuum. Think of the '**Big Picture.**'

# Theme 1: Social Structures

- How people organize their societies and groups of people
- World History requires analysis of the processes through which social categories roles and practices were created, maintained and transformed

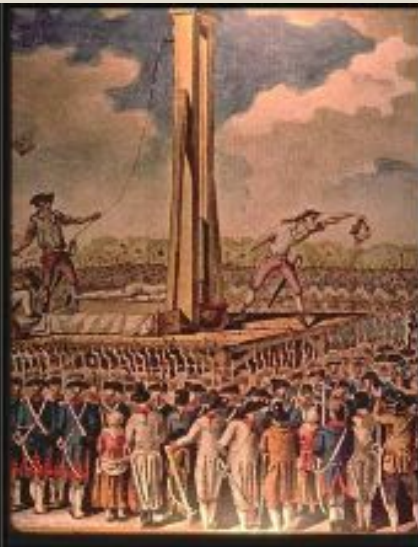


## • **Social System**

- How does the group relate to one another?
- How do people communicate?
- What do people do together?
- How is the group organized (hierarchies)?
- What are the family and gender relations (patriarchal/matrilineal)?
- Are there ethnic and/or racial divisions?
- Are there social & economic classes, inequalities?

# Theme 2: Political Structures

- How people organize and govern themselves or others
- Refers to the processes by which hierarchical systems of rule have been constructed and maintained and to the conflicts generated through those processes

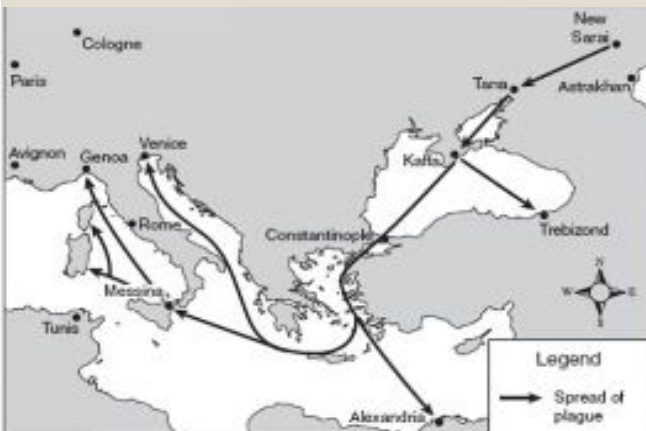


## • **Political Systems**

- Who is in charge?
- How much power do they have?
- How is power transferred?
- Is there a bureaucracy?
- Who chooses the leader/s?
- What is the structure (e.g. theocracy, absolutism, democracy, communism)?
- Are there revolts and revolutions? If so, what was the cause and the effect?
- Are there significant wars, treaties, courts or laws?
- Did the political boundaries change over time?
- Did political power shift over time?

# Theme 3: INTERACTION Between Humans and the ENVIRONMENT

- How people and the environment interact
- Environmental factors such as rainfall patterns, climate and vegetation shaped the methods and exploitation used in different regions
- Environment shaped human societies, but, increasingly, human societies also affected the environment





- **Interaction between Humans & the Environment**

- In what geographic region is this located?
- What geographic landscape makes up the region?
- How are the people/events affected by the geography?
- How do the people interact with their environment?
- How does the environment define the culture/civilization?
- What are the patterns of settlement (urban/rural)?
- How do demography, movement and migration affect the spread of disease?

# Theme 4: Culture

- How cultures interact and develop over time
- Explores the origins, uses, dissemination, and adaptation of ideas, beliefs, and knowledge within and between societies

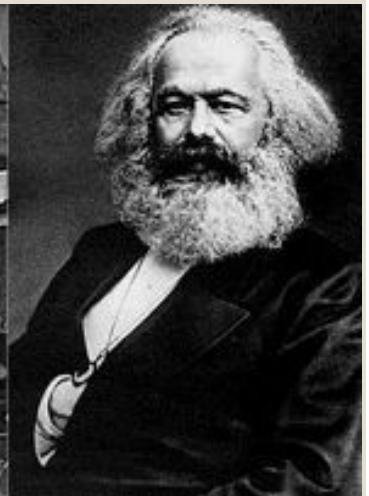
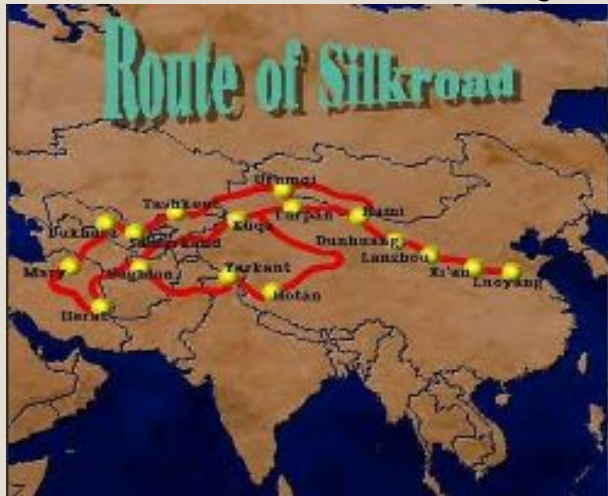


- **Cultures**

- What is the meaning of life?
- What is the religion (belief system) & what are the basic beliefs?
- Are there leaders or documents which define religion?
- What are the philosophies & ideologies?
- What groups are given the chance to learn?
- How do people learn & where does the knowledge come from?
- What are the developments in math & science?
- What innovations, technologies, & inventions develop?
- How do they express themselves through art, music, writing, literature?

# Theme 5: Economics

- How societies organize their economies
- Surveys the diverse patterns and systems that human societies have developed as they exploit their environments to produce, distribute, and consume desired goods and services across time and space
- It stresses major transitions in human economic activity



- **Economic systems**

- How do people earn their food?
- Is the economy based on agriculture, pastoralism, commerce, small trades or professions, or industry like manufacturing and technology?
- Where's the money?
- What is the economic system (e.g. capitalism, socialism, communism)?
- What are the valued and traded commodities (e.g. silk, sugar, spices, cotton, consumer goods)?
- What are the patterns of trade and commerce between various societies (e.g. Silk Road, Trans-Saharan, Indian Ocean, Triangle Trade, NAFTA)?
- What is the labor system (e.g. slavery, coerced, semi-coerced, wage labor)?

# Sources and Themes Practice

- Use the internet to help you complete the **“5 Themes of World History”** assignment
- This can be completed with a partner
  - You are each completing your own paper
- Use your notes from yesterday and today to help you complete this assignment
- Turn in to the tray when you are finished