

SILENT BELL RINGER

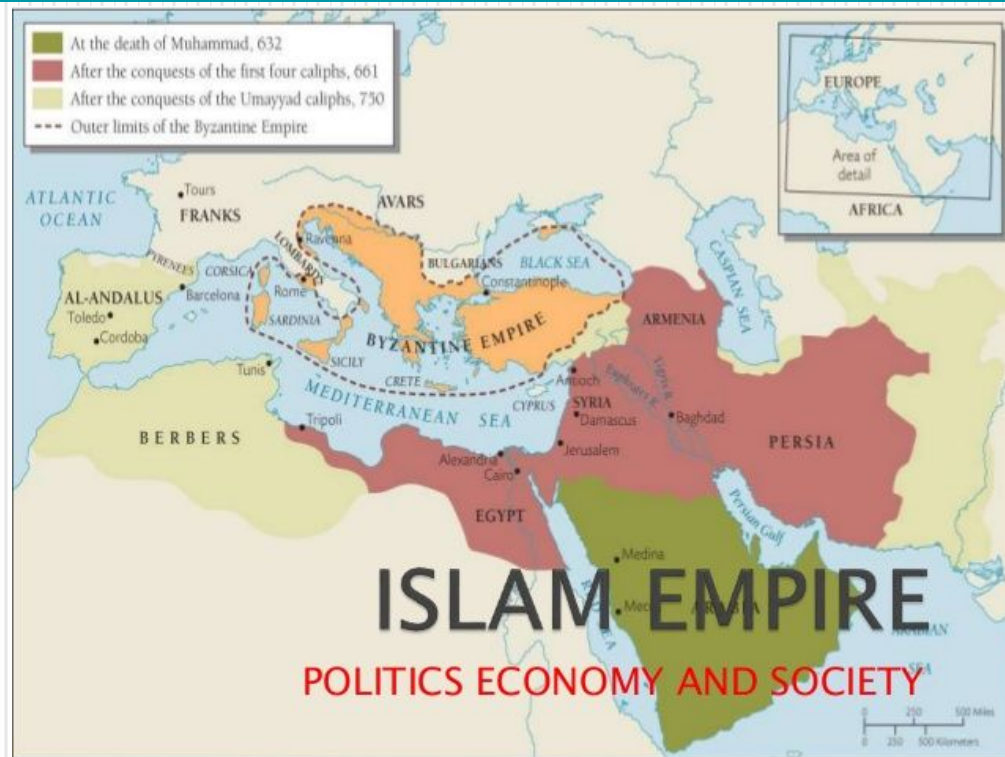
- Answer the following question in your notebook:
 - What event created a split among muslims and led to Sunni and Shia Muslims?

SCHEDULE

- Objective: I can describe the influence of the Muslim Empire

Muslim Empire Notes

GOLDEN AGE OF ISLAM





EDUCATION

- Boys and girls were both educated
 - Reading and writing
- Astronomy
 - Interested because they need to use the stars to find which way to pray to Mecca.



MATHEMATICS & MEDICINE

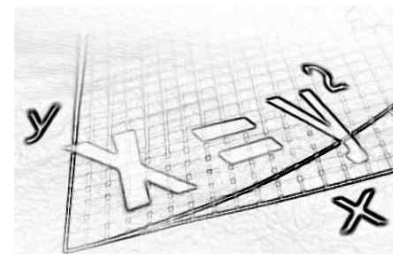


- Algebra

- Arabic numerals (and zero) allowed for Europe to have higher levels of math.

- Medicine

- Physicians and pharmacists had to pass a test
- *Canon on Medicine* – encyclopedia of what Greeks, Arabs, and Ibn Sina had learned about medicine



LEARNING

Philosophy

- Preserved Greek Philosophy
- Calligraphy –
 - Religious



MUSLIM EMPIRES IN INDIA

- Muslims conquer northern India
 - Delhi sultanate 1206-1526
 - Buddhism declines, Hindus face violence



HINDU & ISLAM

Many differences

- Islam
 - Single sacred text
 - Newer faith
 - Statues and carvings = false gods
 - Taught equality
- Hindu
 - Many sacred texts
 - Many gods
 - Prayed before statues
 - Accepted caste system

BLENDING CULTURES

- Relations became more peaceful
 - Hinduism accepted as a monotheistic religion
 - Could practice religion, were taxed

SIKHISM

- Blending of Islam and Hinduism
- Nanak
- “the unity of God, the brotherhood of man, the rejection of caste, and the futility of idol worship.”



MUGHAL INDIA

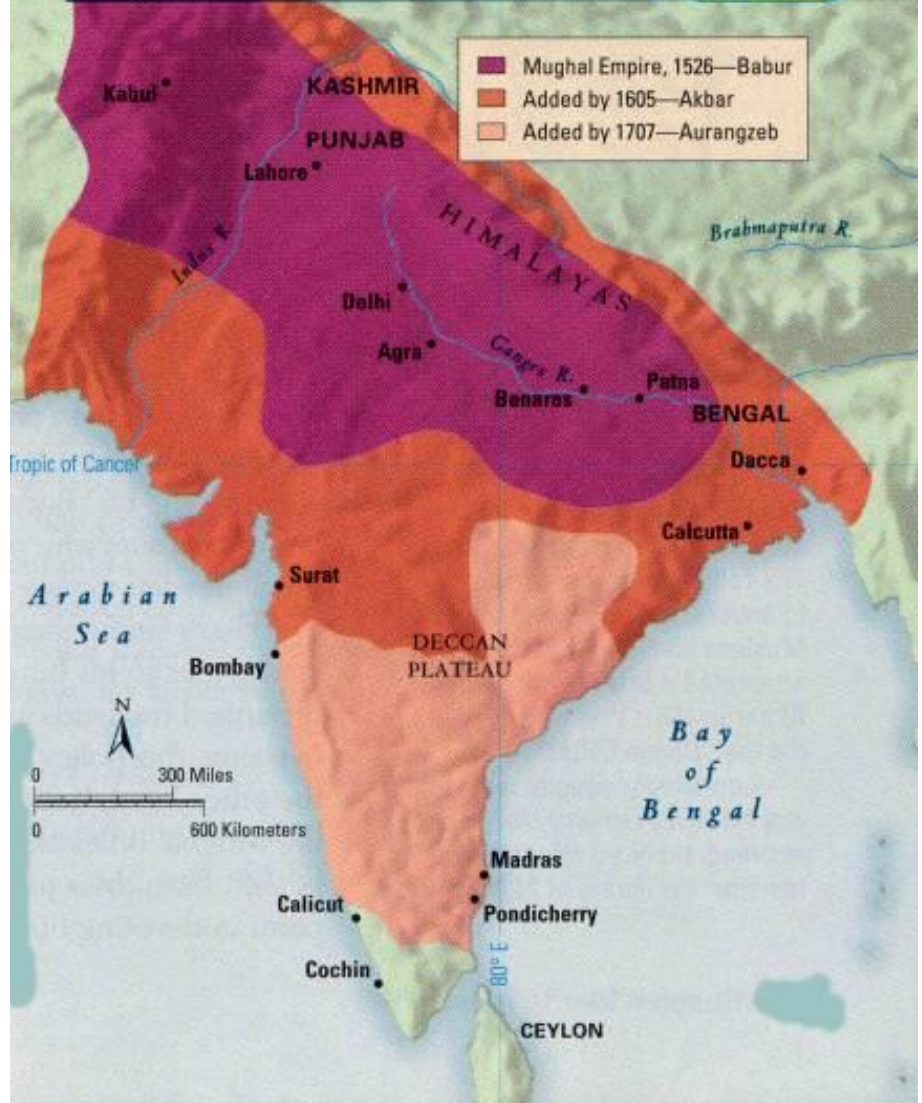
- Turkish and Mongol armies invade India
- Babur (descended from Ghengis Khan)
 - Set up the Mughal dynasty (1526-1857)
- Chief builder was Akbar the Great



Growth of the Mughal Empire, 1526–1707

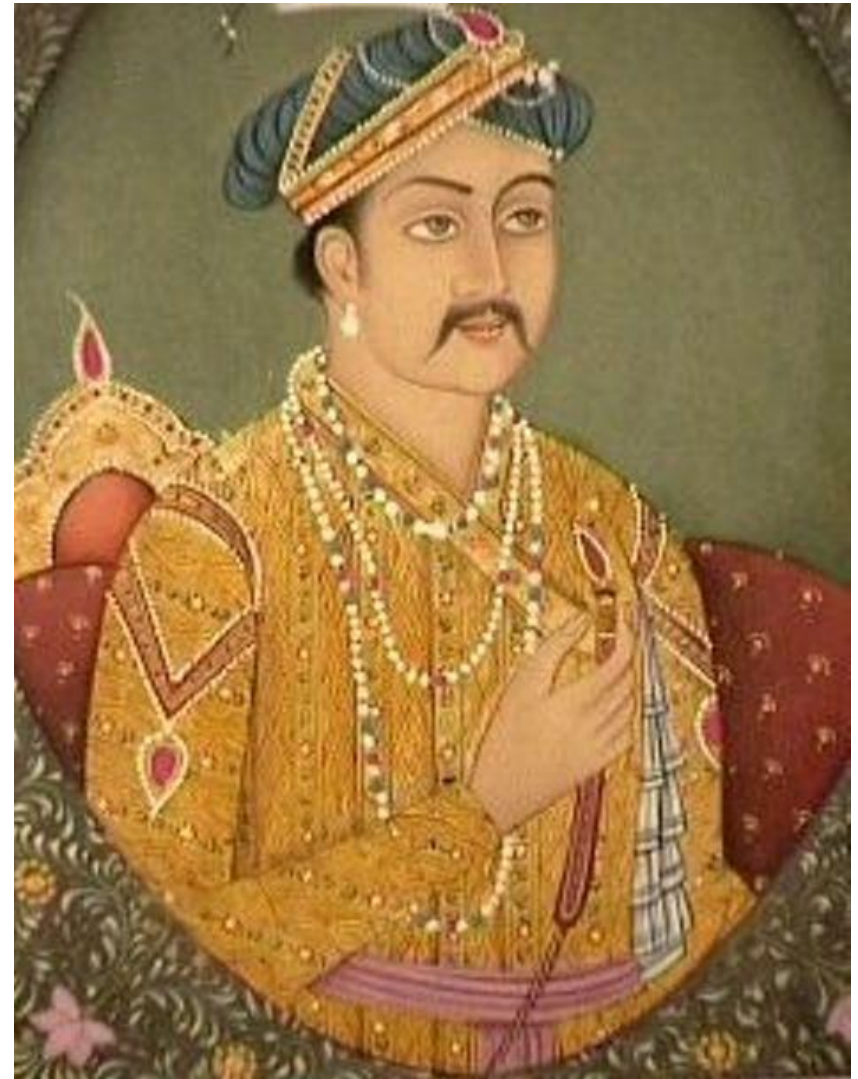


- Mughal Empire, 1526—Babur
- Added by 1605—Akbar
- Added by 1707—Aurangzeb



AKBAR THE GREAT

- Won the support of Hindus through tolerance
- Ended tax on non-Muslims



SHAH JAHAN

- Grandson of Akbar
 - Ruler at the high point of Mughal dynasty
 - Taj Mahal
 - Monument of the Mughal empire



HINDUISM AND BUDDHISM

PRIMARY SOURCES

- Read through the sources and answer the questions as you read
- Be an active reader - annotate the text!
- Turn in when finished and work on unfinished work